Department of Art Syllabus

- I. ART 438 *Painting IV*, 3 Credit Hours
- II. PREREQUISITES ART 437
- III. TEXTBOOK None

IV. COURSE DESCRIPTION Advanced study and practice of painting in selected media such as oils, acrylics, watercolors, and pastels; seeking refinement of a personal esthetic direction.

V. RATIONALE

Painting IV allows for the upper level student to continue refining their painting techniques and style. The painting student needs a transitional course like painting IV to prepare them for generating a particular body of artwork. In essence, Painting IV better prepares them for more self-motivated study, which will be needed, at levels V and VI.

VI. LEARNING OBJECTIVES AND OUTCOMES

- A. Students will demonstrate their knowledge of successful research methods used to develop a thematic body of work.
- B. Students will define and state knowledge of art historical precedents as they relate to painting techniques and thematic emphasis.
- C. Students will exhibit their mastery of a painting medium by producing work of a high caliber.
- D. Students will demonstrate their ability to analyze and compare works of art verbally during group critique sessions.
- E. Students will show knowledge of professional presentation techniques that can be used for exhibiting their work in the future.

VII. COURSE TOPICS

- A. Select a direction of study that focuses on a particular style and theme.
- B. Research an artist(s) whose style and technique give insights into the selected painting theme.
- C. Demonstrate creative solutions to technical as well as thematic painting problems.
- D. Examine processes for individual and group critiques.
- E. How to select the proper frame and/or matt for a particular painting medium and style.

- VIII. EVALUATION See Department of Art Syllabus Addendum for Grading Scale and Evaluation.
- IX. REFERENCES Blake, W. (1978). *The acrylic painting book.* New York: Watson-Guptill.

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Browning, T. (1994). *Timeless techniques for better oil paintings*. Cincinnati, OH: North Light Books.

- Buster, K. & Crawford, P. (2010). *The critique handbook the student's* sourcebook and survival guide. Upper Saddle River, NJ: Prentice Hall.
- Davies, K. (1975). *Painting sharp focus still lifes: Trompe l'oeil techniques*. New York: Watson-Guptill.
- Dawley, J. (1973). *The painter's problem book: 20 problem subjects and how to paint them*. New York: Watson-Guptill.
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- Henri, R. (1984). The art spirit. New York: Harper & Row.
- Itten, J. (1970). *Itten: The elements of color*. New York: John Wiley & Sons Inc.
- Jacobs, T. S. (1988). Light for the artist. New York: Watson-Guptill.
- Palmer, F. (1984). *Encyclopedia of oil painting: Materials and techniques*. Cincinnati, OH: North Light Books.
- Sheppard, J. (1979). *How to paint like the old masters*. New York: Watson-Guptill.
- Smith, R. (1993). *An introduction to acrylic.* New York: Dorling Kindersely in Association with the Royal Academy.

- Sovek, C. (1991). *Oil painting: Develop your natural ability*. Cincinnati, OH: North Light Books.
- Stern, A. (1984). *How to see color and paint it*. New York: Watson-Guptill.
- Whitney, E. (1969). *Complete guide to watercolor painting*. New York: Watson-Guptill.